



# Rio Grande Educational Collaborative Before and After School Program Lesson Plan



## Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<b>Lesson Title:</b>	Gingerbread Man
<b>School:</b>	
<b>Date:</b>	2017-11-29
<b>Instructor Name:</b>	Elizabeth Esquibel
<b>Class Size:</b>	10

## Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<p><b>NM Common Core/State Standards:</b>            RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>NMAC Visual Arts: K-5 benchmark 1B: Explore and develop skills using art materials, tools, and techniques.</p>	<p><i>For more information on NM Common Core/State Standards visit:</i>  <a href="http://newmexicocommoncore.org/">http://newmexicocommoncore.org/</a>  <a href="http://www.mystandards.org/">http://www.mystandards.org/</a></p>
<p><b>Learning Objectives:</b>            Students will learn about gingerbread men</p>	<p><i>[Instructional context:]</i> i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud <i>[what students will do:]</i> i.e. Students will write a list of words <i>[Standard was met as demonstrated by:]</i> i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia</p>
<p><b>Lesson Materials &amp; Equipment:</b>            Book: The Gingerbread Man</p> <p>Gingerbread man template</p> <p>Sequence pipe cleaner</p> <p>Construction paper</p>	<p>Please include all items and the quantity.</p>



# Rio Grande Educational Collaborative Before and After School Program Lesson Plan



Feathers	
Beads	
Googly eyes	
Glue	
Scissors	
Markers	
<b>Special Requests for RGEC Equipment:</b> None	

## Instructional Sequence:

*Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.*

### Body of the Lesson

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

### Instructional Sequence:

- 1. Students take turns reading the book.**
- 2. Students cut out their gingerbread man from the template.**
- 3. Students decorate their gingerbread man.**

## Lesson Credits:



# Rio Grande Educational Collaborative Before and After School Program Lesson Plan



Where did you get your ideas for your lesson? (i.e. website, etc.)