



Rio Grande Educational Collaborative Before and After School Program Lesson Plan



Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

Lesson Title:	Holiday Ornaments
School:	Pajarito Mesa Portable
Date:	2017-11-27
Instructor Name:	Kevin Saavedra
Class Size:	15

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<p>NM Common Core/State Standards: K-5 Benchmark 1B: Explore and develop skills using art materials, tools and techniques</p> <p>K-5 Benchmark 2A: Create art work that expresses ideas, feelings and experiences about self, family, community and the world.</p>	<p><i>For more information on NM Common Core/State Standards visit:</i> http://newmexicocommoncore.org/ http://www.mystandards.org/</p>
<p>Learning Objectives: -Students will review how to mix colors and demonstrate their knowledge through creative expression.</p> <p>-Students will produce an ornament through guided instruction.</p>	<p><i>[Instructional context:]</i> i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud <i>[what students will do:]</i> i.e. Students will write a list of words <i>[Standard was met as demonstrated by:]</i> i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia</p>
<p>Lesson Materials & Equipment: -Wood ornaments</p> <p>-Acrylic paint (red, blue, yellow, white, black)</p> <p>-Paint brushes</p>	<p>Please include all items and the quantity.</p>



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-Small cups for paint, and bowls for mixing	
-Googly eyes	
-Ribbon	
-Tape	
-Small pom poms	
Special Requests for RGEC Equipment:	

Instructional Sequence:

Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.

Body of the Lesson

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

Instructional Sequence:

-Explain to students that they will be creating ornaments used to decorate the classroom. Students will be creating two types of ornaments: a reindeer and a painted ornament.



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-Guide students through the process of making the reindeer:

-Glue the googly eyes onto the circle-shaped wood piece

-Place the red pom pom underneath and glue

-Cut and twist the brown pipe cleaners to look like antlers. Attach them to the back with tape.

-Loop a ribbon and attach it to the back with tape as well.

-After they have completed the first ornament, explain to them that they will be creating a second one that they will have full creative control to paint. But, do review the color wheel with them and how to mix the paint colors they want (What two colors make pink? How do we mix brown? Etc.) and go through the process individually as they ask for help with mixing.

-Like the reindeer, attach a ribbon/string to the back to complete it.

Lesson Credits:

Where did you get your ideas for your lesson? (i.e. website, etc.)

N/A (sole author)