



Rio Grande Educational Collaborative Before and After School Program Lesson Plan



Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

Lesson Title:	Seasons Tree Leaves (Winter)
School:	Pajarito Mesa Portable
Date:	2017-12-06
Instructor Name:	Kevin Saavedra
Class Size:	15

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Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<p>NM Common Core/State Standards: SL.K.5: Add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p>SL.3.1.D: Explain their own ideas and understanding in light of the discussion.</p> <p>SL.5.5: Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p><i>For more information on NM Common Core/State Standards visit:</i> http://newmexicocommoncore.org/ http://www.mystandards.org/</p>
<p>Learning Objectives: Students will recall mixed-media crafting skills and apply them in a new context</p>	<p><i>[Instructional context:]</i> i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud <i>[what students will do:]</i> i.e. Students will write a list of words <i>[Standard was met as demonstrated by:]</i> i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia</p>
<p>Lesson Materials & Equipment: -Construction paper -Scissors</p>	<p>Please include all items and the quantity.</p>



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-Leaf template -Paints, tissue paper, shaving cream, water color sets, etc.	
Special Requests for RGEC Equipment: None	

Instructional Sequence:

Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.

Body of the Lesson

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

Instructional Sequence:

(Activity is taught under the assumption that supplemental materials, namely a paper tree/poster on the wall, have been made).

-Remind/inform students that we will be making tree leaves at the beginning of every season. In this case, since winter break interferes with the schedule, we will be making the winter leaves ahead of time.

-Print a leaf template or cut one for each student to trace or use the leaves from the previous season. If you have enough leaves/templates so that students don't have to share, encourage them to make several leaves.

-Students will use the template/previous leaves and winter-themed construction paper (blues and whites) to cut a leaf.



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-Remind students of the different mixed media techniques that they've been learning about, and ask them to apply a different one for each leaf they create (paint one, marble dye another, watercolor on the next, stamp the fourth, etc.).

-Ask students to put their names on the back of their leaves before taping them onto the tree so that they can be returned when the next season arrives.

Lesson Credits:

Where did you get your ideas for your lesson? (i.e. website, etc.)