



Rio Grande Educational Collaborative Before and After School Program Lesson Plan



Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

Lesson Title:	Snow Flakes
School:	
Date:	2017-11-28
Instructor Name:	Elizabeth Esquibel
Class Size:	10

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<p>NM Common Core/State Standards: NMAC Visual Arts: K-5 benchmark 3A: Explore characteristics of the visual arts and other disciplines</p>	<p><i>For more information on NM Common Core/State Standards visit:</i> http://newmexicocommoncore.org/ http://www.mystandards.org/</p>
<p>Learning Objectives: Students will learn how snow flakes are different.</p>	<p><i>[Instructional context:]</i> i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud <i>[what students will do:]</i> i.e. Students will write a list of words <i>[Standard was met as demonstrated by:]</i> i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia</p>
<p>Lesson Materials & Equipment: Book: No Two Alike White paper cut into squares Scissors Glue Glitter</p>	<p>Please include all items and the quantity.</p>
<p>Special Requests for RGEC Equipment: None</p>	



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Instructional Sequence:

Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.

Body of the Lesson

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

Instructional Sequence:

- 1. Students take turns reading the book.**
- 2. Students fold the paper in half diagonally.**
- 3. Students continue to fold paper in half diagonally till it is shaped like a cone.**
- 4. Students cut triangle circles and shapes of their choosing along the edges.**
- 5. Students unfold and put glue on their snowflake then sprinkle with glitter.**

Lesson Credits:

Where did you get your ideas for your lesson? (i.e. website, etc.)

Pinterest