

# Rio Grande Educational Collaborative Before and After School Program Lesson Plan



## **Guidelines:**

Lessons should be at least (60) minutes, and MUST pertain to literacy.

Lesson Title:	Thankful Pumpkins
School:	Marie Hughes Elementary School
Date:	11/01/2017
Instructor Name:	Lindsey Murray
Class Size:	25

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NM Common Core/State Standards: NMAC Visual Arts: k-5 Benchmark 2: Create Art work that expresses ideas, feelings, and experiences about our self, family, community, and the world around us.	For more information on NM Common Core/State Standards visit: http://newmexicocommoncore.org/ http://www.mystandards.org/
Learning Objectives: Getting the children into the spirit of Thanksgiving	[Instructional context:] i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud [what students will do:] i.e. Students will write a list of words [Standard was met as demonstrated by:] i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia
Lesson Materials & Equipment:  1. Scissors	Please include all items and the quantity.
2. Orange and green paper	
3. Markers	
4. Staples	
Special Requests for RGEC Equipment:	



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### **Instructional Sequence:**

Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.

#### Body of the Lesson

- 1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
- 2. Describe step-by-step what the students will be doing during the lesson.
- 3. Opportunities to participate in small groups.
- 4. Activity to process daily participation

#### **Instructional Sequence:**

You will began by cutting out 8 stripes of orange paper. Next have the children write on each strip what they are thankful for. Last staple each of the strips into a circle, and add a green leaf to finish.

#### **Lesson Credits:**

Where did you get your ideas for your lesson? (i.e. website, etc.)				