



Rio Grande Educational Collaborative Before and After School Program Lesson Plan



Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

Lesson Title:	Turkeys in Disguise
School:	
Date:	2017-11-14
Instructor Name:	Elizabeth Esquibel
Class Size:	10

Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<p>NM Common Core/State Standards: NMAC Visual Arts: K-5 benchmark 2: Create artwork that expresses ideas, feelings and experiences about self, family, and the world.</p>	<p><i>For more information on NM Common Core/State Standards visit:</i> http://newmexicocommoncore.org/ http://www.mystandards.org/</p>
<p>Learning Objectives: Students will learn about Thanksgiving</p>	<p><i>[Instructional context:]</i> i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud <i>[what students will do:]</i> i.e. Students will write a list of words <i>[Standard was met as demonstrated by:]</i> i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia</p>
<p>Lesson Materials & Equipment: Turkey template (1) Leaves (8) Cottonballs (8) Markers Colored pencils Book: Turkeys in Disguise Glue</p>	<p>Please include all items and the quantity.</p>



Rio Grande Educational Collaborative Before and After School Program Lesson Plan



Special Requests for RGEC Equipment: None	
---	--

Instructional Sequence:

Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.

Body of the Lesson

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

Instructional Sequence: 1. Students take turns reading the book 2. Students design a character for the disguise of their turkey 3. Students use construction paper, cotton balls, crepe paper, and disguise their turkeys and display under the sign "eat beef."

Lesson Credits:

Where did you get your ideas for your lesson? (i.e. website, etc.)
