



# Rio Grande Educational Collaborative Before and After School Program Lesson Plan



## Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<b>Lesson Title:</b>	Engineering Challenge
<b>School:</b>	
<b>Date:</b>	2017-09-07
<b>Instructor Name:</b>	Elizabeth Esquibel
<b>Class Size:</b>	10

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Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<p><b>NM Common Core/State Standards:</b> CCSS.ELA-LITERACY.SL.3.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p><i>For more information on NM Common Core/State Standards visit:</i> <a href="http://newmexicocommoncore.org/">http://newmexicocommoncore.org/</a> <a href="http://www.mystandards.org/">http://www.mystandards.org/</a></p>
<p><b>Learning Objectives:</b> Students will build a tower using cups and craft sticks using their imaginations.</p>	<p><i>[Instructional context:]</i> i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud <i>[what students will do:]</i> i.e. Students will write a list of words <i>[Standard was met as demonstrated by:]</i> i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia</p>
<p><b>Lesson Materials &amp; Equipment:</b> Craft sticks (20), Plastic cups (10)</p>	<p>Please include all items and the quantity.</p>
<p><b>Special Requests for RGEC Equipment:</b> None</p>	

## Instructional Sequence:

*Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.*



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## Body of the Lesson

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

### **Instructional Sequence:**

#### **1. Students will build a tower using the following rules:**

- A. Only one cup on the 1st level**
- B. Two sticks on top of the first cup**
- C. Use all cups and sticks**

## **Lesson Credits:**

**Where did you get your ideas for your lesson? (i.e. website, etc.)**