



Rio Grande Educational Collaborative Before and After School Program Lesson Plan



Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

Lesson Title:	Hot Air Balloon
School:	
Date:	2017-09-26
Instructor Name:	Elizabeth Esquibel
Class Size:	10

Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

NM Common Core/State Standards: NMAC Visual Arts: K-5 benchmark 1B: Explore and develop skills using art materials, tools, and techniques.	<i>For more information on NM Common Core/State Standards visit:</i> http://newmexicocommoncore.org/ http://www.mystandards.org/
Learning Objectives: Students will read the book then design a pattern for their ballroom.	<i>[Instructional context:]</i> i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud <i>[what students will do:]</i> i.e. Students will write a list of words <i>[Standard was met as demonstrated by:]</i> i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia
Lesson Materials & Equipment: Construction paper, water colors	Please include all items and the quantity.
Special Requests for RGEC Equipment: None	

Instructional Sequence:

Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.

Body of the Lesson



Rio Grande Educational Collaborative Before and After School Program Lesson Plan



1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

Instructional Sequence:

- 1. Students take turns reading the book.**
- 2. Each student draws their design on the balloon template.**
- 3. Students explain their design.**
- 4. Students color their design with water colors.**

Lesson Credits:

Where did you get your ideas for your lesson? (i.e. website, etc.)

Pinterest