



Rio Grande Educational Collaborative Before and After School Program Lesson Plan



Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

Lesson Title:	Soccer Ball Bowling
School:	Lew Wallace Elementary School
Date:	2017-09-26
Instructor Name:	Lindsey Murray
Class Size:	15

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Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<p>NM Common Core/State Standards: (PHYSICAL WELLNESS, SOCCER)</p> <p>CCSS.ELA-LITERACY.SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p> <p>CCSS.ELA-LITERACY.SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i>, building on others' ideas and expressing their own clearly.</p>	<p><i>For more information on NM Common Core/State Standards visit:</i> http://newmexicocommoncore.org/ http://www.mystandards.org/</p>
<p>Learning Objectives: The students will be able to shoot a soccer ball at a target</p>	<p><i>[Instructional context:]</i> i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud <i>[what students will do:]</i> i.e. Students will write a list of words <i>[Standard was met as demonstrated by:]</i> i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia</p>
<p>Lesson Materials & Equipment: Soccer ball, Kick ball, Word target</p>	<p>Please include all items and the quantity.</p>



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Special Requests for RGEC Equipment: None	
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Instructional Sequence:

Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.

Body of the Lesson

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

Instructional Sequence:

The students will play soccer ball bowling.

To play, students will be split up into groups of 3.

Each member of the group will have a job, such as, shooter, scorekeeper, and collector.

The teacher will set up the cones (or bowling pins) at the end of the lane, and demonstrate the role of each student.

The shooter will kick the ball towards the cones, trying to knock down as many possible.

The score keeper will record how many pins the shooter knocks down.

The collector will set the pins up again. The students will rotate jobs.

Lesson Credits:

Where did you get your ideas for your lesson? (i.e. website, etc.)