



Rio Grande Educational Collaborative Before and After School Program Lesson Plan



Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

Lesson Title:	Solar Eclipse
School:	Seven-Bar Elementary School
Date:	08/21/2017
Instructor Name:	Lindsey Murray
Class Size:	25

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Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<p>NM Common Core/State Standards: NMAC Visual Arts: K-5 Benchmark 3B: Explore connections between the visual arts, and other content areas.</p>	<p><i>For more information on NM Common Core/State Standards visit:</i> http://newmexicocommoncore.org/ http://www.mystandards.org/</p>
<p>Learning Objectives: The objective is for the students to learn about the Solar Eclipse</p>	<p><i>[Instructional context:]</i> i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud <i>[what students will do:]</i> i.e. Students will write a list of words <i>[Standard was met as demonstrated by:]</i> i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia</p>
<p>Lesson Materials & Equipment:</p> <ol style="list-style-type: none"> 1. Template 2. Markers 3. cissors 4. Brads 	<p>Please include all items and the quantity.</p>
<p>Special Requests for RGEC Equipment:</p>	

Instructional Sequence:



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Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.

Body of the Lesson

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

Instructional Sequence:

Start by coloring a picture of the sun, the earth, and the moon. While coloring we looked at the different sizes of each, and spoke about how large the sun really is. Next cut everything out, including the 2 rectangles that would be used to help us orbit our earth and moon. Next have the students puncture there paper using there own pencil. Then have the kids assemble all there pieces together. The earth will go first, that way it can orbit around the sun. Then goes the moon so that it can orbit the earth. The last thing we had the kids do, was write down what they learned about this lesson, and what there favorite part was. If they want to, they can share what they wrote about with the entire class!

Lesson Credits:

Where did you get your ideas for your lesson? (i.e. website, etc.)