



# Rio Grande Educational Collaborative Before and After School Program Lesson Plan



## Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<b>Lesson Title:</b>	Star of the Week
<b>School:</b>	Mark Twain Elementary School
<b>Date:</b>	2017-08-09
<b>Instructor Name:</b>	Lindsey Murray
<b>Class Size:</b>	15

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Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<p><b>NM Common Core/State Standards:</b> W.3 10: Write routinely over extended time frames items for research, reflection, and revision, and shorter time frames for a range of discipline and specific tasks ...</p>	<p><i>For more information on NM Common Core/State Standards visit:</i> <a href="http://newmexicocommoncore.org/">http://newmexicocommoncore.org/</a> <a href="http://www.mystandards.org/">http://www.mystandards.org/</a></p>
<p><b>Learning Objectives:</b> .The students will be able to fill in a pros (what went good) cons ( what went wrong)   . Reflections of when the students might have been star of the week.</p>	<p><i>[Instructional context:]</i> i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud <i>[what students will do:]</i> i.e. Students will write a list of words <i>[Standard was met as demonstrated by:]</i> i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia</p>
<p><b>Lesson Materials &amp; Equipment:</b>  . Book- Star of the Week   By: Barney Saltzberg   Chart Paper   Markers</p>	<p>Please include all items and the quantity.</p>
<p><b>Special Requests for RGEC Equipment:</b></p>	



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None	
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## Instructional Sequence:

*Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.*

Body of the Lesson

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

### Instructional Sequence:

- . **Book walk: Notice that the illustrator did not decorate the back cover.**
- . **Who are the characters in the book (Hamsters)**
- . **Does anyone have experience with a hamster for a pet?**
- . **Ask the kids to be thinking of think that go right, and things that go wrong.**
- . **Fill the chart out together.**
- . **Do a drawing, or you can cut out your favorite part of the book.**

## Lesson Credits:

Where did you get your ideas for your lesson? (i.e. website, etc.)