



# Rio Grande Educational Collaborative Before and After School Program Lesson Plan



## Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<b>Lesson Title:</b>	Telling Time
<b>School:</b>	Seven-Bar Elementary School
<b>Date:</b>	09/18/2017
<b>Instructor Name:</b>	Lindsey Murray
<b>Class Size:</b>	25

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Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<b>NM Common Core/State Standards:</b>	For more information on NM Common Core/State Standards visit: <a href="http://newmexicocommoncore.org/">http://newmexicocommoncore.org/</a> <a href="http://www.mystandards.org/">http://www.mystandards.org/</a>
<b>Learning Objectives:</b> The objective will be for the students to learn how to tell time	<i>[Instructional context:]</i> i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud <i>[what students will do:]</i> i.e. Students will write a list of words <i>[Standard was met as demonstrated by:]</i> i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia
<b>Lesson Materials &amp; Equipment:</b> 1. Paper plate  2. Black paper  3. Brads  4. Scissors  5. Hole punch  6. Number stickers	Please include all items and the quantity.
<b>Special Requests for RGEC Equipment:</b>	



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## Instructional Sequence:

*Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.*

Body of the Lesson

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

### Instructional Sequence:

Determine the center of the paper plate, and fold it in half 2 times, and punch a hole in it. Mark the center of each clock and punch a hole with a pencil or craft knife. Just remember it needs to be a small hole that the brads will be able to go through later. Then began placing your numbers. Next cut  $\frac{3}{8}$  strips of black paper and then insert the brad through the holes on the hands, with the small hand on top. Punch a hole about  $\frac{1}{2}$  up from the bottom of each hand, and insert the brad through the center hole, and spread the back. Punch a hole centered over the 12, or you can tape the string to the back of the plate.

## Lesson Credits:

Where did you get your ideas for your lesson? (i.e. website, etc.)

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