



Rio Grande Educational Collaborative Before and After School Program Lesson Plan



Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

Lesson Title:	Types of Invertebrates
School:	Seven-Bar Elementary School
Date:	2017-11-15
Instructor Name:	Lindsey Murray
Class Size:	15

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Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<p>NM Common Core/State Standards: R.L.5.4: Determine the meaning of general academics and demonstrate specific words, and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p><i>For more information on NM Common Core/State Standards visit:</i> http://newmexicocommoncore.org/ http://www.mystandards.org/</p>
<p>Learning Objectives:</p> <ul style="list-style-type: none"> . Students will collaborate . Students will learn about invertebrates . Student will be reading, and writing, and critically think about terms of science 	<p><i>[Instructional context:]</i> i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud <i>[what students will do:]</i> i.e. Students will write a list of words <i>[Standard was met as demonstrated by:]</i> i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia</p>
<p>Lesson Materials & Equipment:</p> <p>Science worksheet</p> <p>Pencil</p> <p>Colored pencils</p>	<p>Please include all items and the quantity.</p>
<p>Special Requests for RGEC Equipment:</p>	

Instructional Sequence:



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Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.

Body of the Lesson

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

Instructional Sequence:

Each student will receive a worksheet with a pencil. You will then read the worksheet out loud to all the students, that way they have a good understanding of what they will be doing. Next allow the students to work in pairs if they would like, or if working alone would be better for them, that is fine too. Once all of the students have completed there work sheets, gather again as hole class, and go over the students answers. Make sure and correct the ones that are incorrect, that was the student will know what he or she got wrong, and so they they will know for next time. After you are finished going over the answers, the students will then illustrate whatever invertibrate they'd like on the back of there piece of paper.

Lesson Credits:

Where did you get your ideas for your lesson? (i.e. website, etc.)