



Rio Grande Educational Collaborative Before and After School Program Lesson Plan



Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

Lesson Title:	Volleyball-Day 10
School:	
Date:	2017-10-02
Instructor Name:	Lindsey Murray
Class Size:	25

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Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<p>NM Common Core/State Standards: CCSS.MATH.CONTENT.K.O.A.A.2:</p> <p>Solve addition and subtraction word problems, and add and subtract within 10, e.g. by using objects or drawings to represent the problem.</p>	<p><i>For more information on NM Common Core/State Standards visit:</i> http://newmexicocommoncore.org/ http://www.mystandards.org/</p>
<p>Learning Objectives: The students will be able to bump, set, spike, and serve a beach ball without allowing it to touch the ground.</p>	<p><i>[Instructional context:]</i> i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud <i>[what students will do:]</i> i.e. Students will write a list of words <i>[Standard was met as demonstrated by:]</i> i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia</p>
<p>Lesson Materials & Equipment: Beach ball, tape, and math cards</p>	<p>Please include all items and the quantity.</p>
<p>Special Requests for RGEC Equipment: None</p>	

Instructional Sequence:



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Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.

Body of the Lesson

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

Instructional Sequence:

To wrap up the Volleyball unit, the students will play One Against the Class, a twist on a regular Volleyball game. Before beginning, the teacher will review the various Volleyballs skills the students have already learned, and explain the rules. The game is played like a regular Volleyball game, but instead of two equal teams, there is one student playing against the rest of the class. The teacher will create a Volleyball court with tape, with one side much smaller than the other. One student will be chosen to stand on the smallest side of the court, and he or she will serve the ball to the class. Like a regular Volleyball game, a student may not touch the ball two times in a row, and if the ball falls to the ground the round is over. If the class is the team to drops the ball, to other student gets to chose an exercise for the students to complete. The number of exercises will be determined by picking a math card out of a bucket. If the ball drops on the single students side, they switch places with the other students.

Lesson Credits:

Where did you get your ideas for your lesson? (i.e. website, etc.)