



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

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| Lesson Title: | Diversity Garden (MLK JR) | School: | Rio Grande E.S. | Date: 01/16/20 |
| Instructor Name: | Erica Foster | | | |
| Class Size | 30 | Lesson Credits: (Where did you get your ideas for you lesson ie: website) Pinterest | | |

Guidelines: Lessons should be at least 60 minutes, and MUST pertain to literacy.

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| NM State Standards: | STRAND : History Content Standard I: | | |
| Please Visit www.mystandards.org New Mexico State Social Studies Standards | Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience | | |
| | K-4 Benchmark I-B—United States: Understand connections among historical events, people, and symbols significant to United States history and cultures. | | |
| Learning Objectives: | <u>[Instructional context]</u> After listening to <i>If You Decide to Go to the Moon</i> by Faith McNulty and identifying relevant words during the read-aloud <u>[what students will do]</u> students will write a list of words <u>[what students will learn]</u> that are content-specific vocabulary. | | |
| | Students will read and listen to MLK JR fun facts. | | |
| | Students will create flowers to make a diversity garden. | | |
| Lesson Materials & Equipment | Item: | Quantity: | Special Requests for RGEDC Equipment: |
| | Green construction paper | 30 | |
| | White construction paper | 30 | |
| | Colored pencils, crayons, markers etc. | Multiple | |
| | Glue/stapler | Multiple | |
| | Scissors | Multiple | |
| | Cardboard box | 1 | |
| | Blue paint (for sky) | 1 | |

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| INSTRUCTIONAL SEQUENCE Please note: <i>This section should be written so that a substitute teacher could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.</i> | |
| *Body of the Lesson: <ol style="list-style-type: none"> 1. (What you will say/do to assess, connect to, or build, necessary background knowledge. 2. Describe <u>step-by-step</u> what the students will be doing during the lesson. 3. Opportunities to participate in small groups. 4. Activity to process daily participation | |
| 1. | Instructor reviews and reads fun facts about Dr. Martin Luther King Jr, taking olunteers and discussing vocabulary words: Diversity, Civil Rights, Injustice, Segregation, Racism, Passive Resistance, Boycott, Inequality, The Constitution, Peace, Equality and Unity. |
| 2. | Students will trace their hand on the white piece of paper then they will color it and cut them out. |
| 3. | Students will then cut out stems out of the green construction paper and glue them to their hand cut outs. |
| 4. | Students will then glue their hand flower into the box to create the diversity garden. |

Signature: _____ **Date:** _____



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