



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

Lesson Title:	Ground Hog Day Activity	School: Chaparral	Date: 02/04/20
Instructor Name:	Christine Silva		
Class Size	30	Lesson Credits: (Where did you get your ideas for you lesson ie: website) Familyed.com	

Guidelines: Lessons should be at least 60 minutes, and MUST pertain to literacy.

NM State Standards:	CCSS.ELA-LITERACY.CCRA.R.2 CCSS.ELA-LITERACY.CCRA.R.3 Strand History Content Standard I: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience <hr/> K-4 Benchmark I-B—United States: Understand connections among historical events, people, and symbols significant to United States history and cultures <hr/> CCSS.ELA-LITERACY.SL.1.1.C Ask questions to clear up any confusion about the topics and texts under discussion		
<p>Please Visit www.mvstandards.org Please Visit Next Generation Science Standards https://www.nextgenscience.org/search-standards</p> <p>Common Core State Standards: http://www.corestandards.org/</p>			
Learning Objectives:	<p><i>[Instructional context]</i> After listening to <i>If You Decide to Go to the Moon</i> by Faith McNulty and identifying relevant words during the read-aloud <i>[what students will do]</i> students will write a list of words <i>[what students will learn]</i> that are content-specific vocabulary.</p> <hr/> <p>Students will be able to read a story about the importance of ground hogs day.</p> <hr/> <p>Students will be able to make a ground hog using given materials</p>		
Lesson Materials & Equipment	Item:	Quantity:	Special Requests for RGEC Equipment:
	Brown construction paper	30	
	White construction paper	30	
	Paper cups	30	
	Scissors	Multiple	
	Glue	Multiple	
	Markers	Multiple	
	Craft Sticks	30	

INSTRUCTIONAL SEQUENCE Please note: *This section should be written so that a substitute teacher could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.*

- *Body of the Lesson:**
1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
 2. Describe step-by-step what the students will be doing during the lesson.
 3. Opportunities to participate in small groups.
 4. Activity to process daily participation

1. Read the ground hog day story with the students

2. Using construction paper have students cut out the picture of the ground hog.

3. Have students glue it together and glue to craft stick

4. Have students cut a hole in the cup

5. This will allow students to move ground hog thru hole up and down to make him peak thru.

Signature: _____ **Date:** _____



Rio Grande Educational Collaborative Before and After School Program Lesson Plan