



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

Lesson Title:	Math Bingo	School: Barcelona	Date: 11/19/19
Instructor Name:	Chrislynn Nieto		
Class Size	5	Lesson Credits: (Where did you get your ideas for your lesson ie: website)	

Guidelines: Lessons should be at least 60 minutes, and MUST pertain to literacy.

NM State Standards:	CCSS.MATH.PRACTICE.MP1 CCSS.MATH.PRACTICE.MP2 CCSS.MATH.PRACTICE.MP4 CCSS.MATH.PRACTICE.MP5 CCSS.MATH.PRACTICE.MP6 CCSS.MATH.PRACTICE.MP7 CCSS.MATH.PRACTICE.MP8 CCSS.MATH.CONTENT.2.OA.A.1 CCSS.MATH.CONTENT.K.CC.A.1 CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about <i>grade level topics and texts</i> with peers and adults in small and larger groups. CCSS.ELA-LITERACY.SL.1.1.A Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). CCSS.ELA-LITERACY.SL.1.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges. CCSS.ELA-LITERACY.SL.1.1.C Ask questions to clear up any confusion about the topics and texts under discussion.		
Learning Objectives:	<p><i>[Instructional context]</i> After listening to <i>If You Decide to Go to the Moon</i> by Faith McNulty and identifying relevant words during the read-aloud <i>[what students will do]</i> students will write a list of words <i>[what students will learn]</i> that are content-specific vocabulary.</p> <p>Students will be able to learn simple math equations and for younger ones they will be able to learn their numbers</p>		
Lesson Materials & Equipment	Item:	Quantity:	Special Requests for RGEC Equipment:
	Math bingo cards	5	
	Bingo chips	Multiple	
	Number bingo cards	5	

INSTRUCTIONAL SEQUENCE Please note: *This section should be written so that a substitute teacher could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.*

***Body of the Lesson:**

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

Signature: _____ Date: _____



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1. Explain to the students that we will be playing a math bingo.
2. Explain that they will have the answer and the instructor will ask the question such as $1+2$ the student will check their card for the number 3.
3. Explain that the younger students will be given a number and will have to look for that number on their bingo sheet.
4. Any student who gets bingo with the correct answer will win a prize.