



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

Lesson Title:	Math is fun	School: Barcelona	Date: 02/03/20
Instructor Name:	Karina Torres		
Class Size	5	Lesson Credits: (Where did you get your ideas for you lesson ie: website) Mathisfun.com	

Guidelines: Lessons should be at least 60 minutes, and MUST pertain to literacy.

NM State Standards:	CCSS.MATH.CONTENT.K.MD.A.1 CCSS.MATH.CONTENT.K.MD.A.2 CCSS.MATH.CONTENT.4.MD.A.1 CCSS.MATH.CONTENT.1.MD.A.2		
Please Visit www.mystandards.org CCSS http://www.corestandards.org/Math/Content/MD/	CCSS.ELA-LITERACY.SL.1 Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.		
	CCSS.ELA-LITERACY.SL.1.A Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).		
	CCSS.ELA-LITERACY.SL.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges.		
	CCSS.ELA-LITERACY.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion.		
	CCSS.ELA-LITERACY.SL.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.		
	CCSS.ELA-LITERACY.SL.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.		
	Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.1.4		
	Learning Objectives: <i>[Instructional context]</i> After listening to <i>If You Decide to Go to the Moon</i> by Faith McNulty and identifying relevant words during the read-aloud <i>[what students will do]</i> students will write a list of words <i>[what students will learn]</i> that are content-specific vocabulary.		
	Students will be able to learn measurements Students will learn how to convert CM, Meters and MM		
	Lesson Materials & Equipment	Item:	Quantity:
Ruler		2	
	Measuring tape	2	

INSTRUCTIONAL SEQUENCE Please note: *This section should be written so that a substitute teacher could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.*

***Body of the Lesson:**

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

Signature: _____ **Date:** _____



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

1. Explain to the students the different measuring units such as centimeters, meters, millimeters, inches etc.
2. Explain to students how they can convert larger units into smaller units for example there are 2.5 centimeters in 1 inch. (you can use a converter tool either on your phone or print one off from the internet.)
3. Have the students break up into groups of 2 to 4 and allow hand each group a ruler and a measuring tape.
4. Allow students to go around the room and measure multiple objects and convert them into different units of measurement.