



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

Lesson Title:	Pieces of my heart	School: Governor Bent	Date: 2/12/20
Instructor Name:	Alexis Kanne		
Class Size	30	Lesson Credits: (Where did you get your ideas for you lesson ie: website)	

Guidelines: Lessons should be at least 60 minutes, and MUST pertain to literacy.

NM State Standards:	<p>CCSS.ELA-Literacy: SL.3.2-Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. L.3.4-Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. SL.3.2-Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>NM Science Content Standards, Benchmarks, and Performance Standards: Standard I: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically. K-4 Benchmark I: Use scientific methods to observe, collect, record, analyze, predict, interpret, and determine reasonableness of data. 5-8 Benchmark I: Use scientific methods to develop questions, design and conduct experiments using appropriate technologies, analyze and evaluate results, make predictions, and communicate findings.</p>		
<p>Please Visit www.mystandards.org</p>			
Learning Objectives:	<p><i>[Instructional context]</i> After listening to <i>If You Decide to Go to the Moon</i> by Faith McNulty and identifying relevant words during the read-aloud <i>[what students will do]</i> students will write a list of words <i>[what students will learn]</i> that are content-specific vocabulary.</p> <p>Students will be able to use fine motor skills by writing and drawing</p> <hr/> <p>Students will be able to discuss what they love</p>		
Lesson Materials & Equipment	Item:	Quantity:	Special Requests for RGECE Equipment:
	Markers	Multiple	
	Pieces of my heart worksheet	30	

INSTRUCTIONAL SEQUENCE Please note: *This section should be written so that a substitute teacher could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.*

- *Body of the Lesson:**
1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
 2. Describe step-by-step what the students will be doing during the lesson.
 3. Opportunities to participate in small groups.
 4. Activity to process daily participation

1. Start a discussion with the kids about what they love to do, or what they love to eat, or the people they love, or places they love to go.

2. The instructor can write them on the board

3. Have the students fill in the pieces of my heart worksheet with all the things they love

4. If the child is too little to write they may draw pictures of the things they love.

5. Once the students are done they may share their pieces of my heart work sheet with the class.

Signature: _____ **Date:** _____