



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

Lesson Title:	Pinecone Christmas Tree	School: Rio Grande	Date: 12/13/19
Instructor Name:	Crystal, Erika and Sonia		
Class Size	15	Lesson Credits: (Where did you get your ideas for you lesson ie: website)	

Guidelines: Lessons should be at least 60 minutes, and MUST pertain to literacy.

NM State Standards:	<p>STRAND : History Content Standard I: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience</p> <hr/> <p>.K-4 Benchmark I-A—New Mexico: Describe how contemporary and historical people and events have influenced New Mexico communities and regions.</p> <hr/> <p><u>CCSS.ELA-LITERACY.SL.K.1</u> Participate in collaborative conversations with diverse partners about <i>grade level topics</i> with peers and adults in small and larger groups.</p> <hr/> <p><u>CCSS.ELA-LITERACY.SL.K.1.A</u> Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <hr/>		
<p>Please Visit www.mystandards.org</p> <p>Please Visit Next Generation Science Standards https://www.nextgenscienc e.org/search-standards</p> <p>Common Core State Standards: http://www.corestandards.org/</p>			
Learning Objectives:	<p><i>[Instructional context]</i> After listening to <i>If You Decide to Go to the Moon</i> by Faith McNulty and identifying relevant words during the read-aloud <i>[what students will do]</i> students will write a list of words <i>[what students will learn]</i> that are content-specific vocabulary.</p> <hr/> <p>Students will discuss what a Christmas Tree looks like</p> <hr/> <p>Students will be able to use their fine motor skill to make their own Christmas Tree out of a Pinecone.</p> <hr/>		
Lesson Materials & Equipment	Item:	Quantity:	Special Requests for RGENC Equipment:
	Pinecones	15	
	Piece of round wood	15	
	Hot glue gun and glue	1	
	Ribbon	Multiple	
	Sequence decorations	Multiple	
	Glitter	Multiple	
	Pom-Poms	Multiple	

<p>INSTRUCTIONAL SEQUENCE Please note: <i>This section should be written so that a substitute teacher could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.</i></p> <p>*Body of the Lesson:</p> <ol style="list-style-type: none"> 1. (What you will say/do to assess, connect to, or build, necessary background knowledge. 2. Describe <u>step-by-step</u> what the students will be doing during the lesson. 3. Opportunities to participate in small groups. 4. Activity to process daily participation 	
1.	Discuss Christmas Trees with students, their color, shape and meaning
2.	Pass out supplies
3.	Explain that we will be making a Christmas Tree using a pinecone and decorations
4.	Have the instructor glue the wooden round piece to the bottom of the pinecone so that it stabilizes and stands
5.	Explain to the students that they can now start to decorate their trees
6.	After the students are done decorating their pinecone tie the ribbon to the top of the pinecone so that it can be hung as a decoration.

Signature: _____ **Date:** _____



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