



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

Lesson Title:	Pudding finger paint art	School: Barcelona	Date: 12/16/19
Instructor Name:	Chrislynn Nieto		
Class Size	5	Lesson Credits: (Where did you get your ideas for you lesson ie: website) Pinterest	

Guidelines: Lessons should be at least 60 minutes, and MUST pertain to literacy.

NM State Standards:	Anchor Standard #1. Generate and conceptualize artistic ideas and work. Anchor Standard #2. Organize and develop artistic ideas and work.		
Please Visit https://www.nationalartssstandards.org/ Please Visit Next Generation Science Standards https://www.nextgenscience.org/search-standards Common Core State Standards: http://www.corestandards.org/	<u>CCSS.ELA-LITERACY.SL.1.1</u> Participate in collaborative conversations with diverse partners about <i>grade level topics and texts</i> with peers and adults in small and larger groups.		
	<u>CCSS.ELA-LITERACY.SL.1.1.A</u> Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).		
Learning Objectives:	[<i>Instructional context</i>] After listening to <i>If You Decide to Go to the Moon</i> by Faith McNulty and identifying relevant words during the read-aloud [<i>what students will do</i>] students will write a list of words [<i>what students will learn</i>] that are content-specific vocabulary. Students will be able to create edible finger paint as well as use their creative ideas to create a painting using their paint.		
Lesson Materials & Equipment	Item:	Quantity:	Special Requests for RGEC Equipment:
	Vanilla pudding	Multiple	
	Food Coloring	Multiple	
	Paper plates	5	
	Spoons or craft sticks	Multiple	
	Graham crackers	5	

INSTRUCTIONAL SEQUENCE Please note: *This section should be written so that a substitute teacher could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.*

***Body of the Lesson:** 1. (What you will say/do to assess, connect to, or build, necessary background knowledge.

2. Describe step-by-step what the students will be doing during the lesson.

3. Opportunities to participate in small groups.

4. Activity to process daily participation

1. Explain to the students that we are going to learn how to make edible paint using pudding and food coloring.

2. Explain that they will be mixing their own colors

3. Pass out a paper plate to each student with 5 to 6 spoons of pudding

4. Allow the student to pick the color of food coloring and allow them to pick a color that involves mixing colors such as purple (blue and red), orange (red and yellow)

5. Pass out craft sticks or spoons so that the students can mix in their food color. I would suggest the instructor puts small drops of the food coloring into the pudding for the students in order to avoid a large mess.

6. Pass out a graham cracker to each students and allow them to finger paint and enjoy eating their masterpiece when finished.

Signature: _____ Date: _____



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