



# Rio Grande Educational Collaborative Before and After School Program Lesson Plan

<b>Lesson Title:</b>	Reindeer crafts	<b>School:</b> Rio Grande	<b>Date:</b> 12/10/19
<b>Instructor Name:</b>	Erika Foster		
<b>Class Size</b>	30	<b>Lesson Credits:</b> (Where did you get your ideas for you lesson ie: website) Pinterest	

**Guidelines: Lessons should be at least 60 minutes, and MUST pertain to literacy.**

<b>NM State Standards:</b>	<p><a href="#">CCSS.ELA-LITERACY.RI.K.1</a> With prompting and support, ask and answer questions about key details in a text.</p> <hr/> <p><a href="#">CCSS.ELA-LITERACY.RI.K.2</a> With prompting and support, identify the main topic and retell key details of a text.</p> <hr/> <p><a href="#">CCSS.ELA-LITERACY.SL.1</a> Participate in collaborative conversations with diverse partners about <i>grade level topics and texts</i> with peers and adults in small and larger groups.</p> <hr/> <p><a href="#">CCSS.ELA-LITERACY.SL.1.A</a> Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <hr/> <p><a href="#">CCSS.ELA-LITERACY.SL.1.B</a> Build on others' talk in conversations by linking their comments to the remarks of others.</p> <hr/> <p><a href="#">CCSS.ELA-LITERACY.SL.2.1.C</a> Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>		
<b>Learning Objectives:</b>	<p><i>[Instructional context]</i> After listening to <i>If You Decide to Go to the Moon</i> by Faith McNulty and identifying relevant words during the read-aloud <i>[what students will do]</i> students will write a list of words <i>[what students will learn]</i> that are content-specific vocabulary.</p> <hr/> <p>Students will be able to take turns reading fun facts about reindeers.</p> <hr/> <p>Students will be able to use their fine motor skills to create a candy cane reindeer.</p>		
<b>Lesson Materials &amp; Equipment</b>	<b>Item:</b>	<b>Quantity:</b>	<b>Special Requests for RGEC Equipment:</b>
	Candy canes	30	
	Puff balls	Multiple	
	Googly eyes	Multiple	
	Pipe cleaners	30	
	Glue	Multiple	

<p><b>INSTRUCTIONAL SEQUENCE</b> Please note: <i>This section should be written so that a substitute teacher could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.</i></p> <p><b>*Body of the Lesson:</b></p> <ol style="list-style-type: none"> <li>1. (What you will say/do to assess, connect to, or build, necessary background knowledge.</li> <li>2. Describe <u>step-by-step</u> what the students will be doing during the lesson.</li> <li>3. Opportunities to participate in small groups.</li> <li>4. Activity to process daily participation</li> </ol>	
<ol style="list-style-type: none"> <li>1. Instructor will have the students take turns reading the fun facts about reindeers.</li> <hr/> <li>2. Instructor will ask questions about the fun facts and the students will take turns answering the questions by raising their hand.</li> <hr/> <li>3. Instructor will show the students how to make the candy cane reindeer. Explain that the pipe cleaner will be twisted around at the top of the candy cane right where it arches. We will then glue the googly eyes in the front of the candy cane and glue a puff ball on the tip of the arch for the nose.</li> <hr/> <li>4. Instructor will then pass out all the supplies needed for their candy cane reindeers</li> <hr/> <li>5. Instructor will let the students make their reindeers and walk around to assist when needed.</li> </ol>	

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



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