



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

Lesson Title:	Spring Flowers	School:	Date:03/01/20
Instructor Name:	Christine Silva		
Class Size	30	Lesson Credits: (Where did you get your ideas for you lesson ie: website) Familyed.com	

Guidelines: Lessons should be at least 60 minutes, and MUST pertain to literacy.

NM State Standards:	<p>1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year</p> <hr/> <p>1-ESS1-1. Use observations of the sun, moon, and stars to describe patterns that can be predicted.</p> <hr/> <p>CCSS.ELA-LITERACY.SL.A Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <hr/> <p>CCSS.ELA-LITERACY.SL.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges</p>		
<p>Please Visit www.mystandards.org Please Visit Next Generation Science Standards https://www.nextgenscience.org/search-standards Common Core State Standards: http://www.corestandards.org/</p>			
Learning Objectives:	<p><i>[Instructional context]</i> After listening to <i>If You Decide to Go to the Moon</i> by Faith McNulty and identifying relevant words during the read-aloud <i>[what students will do]</i> students will write a list of words <i>[what students will learn]</i> that are content-specific vocabulary.</p> <hr/> <p>To celebrate spring students will learn about the 4 seasons.</p> <hr/> <p>The students will learn to make a flower using tissue paper.</p>		
Lesson Materials & Equipment	Item:	Quantity:	Special Requests for RGEC Equipment:
	Tissue paper Pink, yellow, green	30	
	Scissors	30	
	Glue stick	30	
	Pipe cleaners	30	

INSTRUCTIONAL SEQUENCE Please note: *This section should be written so that a substitute teacher could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.*

- *Body of the Lesson:**
1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
 2. Describe step-by-step what the students will be doing during the lesson.
 3. Opportunities to participate in small groups.
 4. Activity to process daily participation

1. Explain the four season to the students: Winter, Spring, Summer, Fall.

2. Explain that we are starting to enter Spring.

3. What does spring mean? Flowers start to bloom, warmer weather, and rains more to help flowers grow.

4. Explain that we will be making flowers (carnations) out of tissue paper. 1. Using the pink paper we will fold the paper into a fan and fold the fan in half 2. We will wrap a pipe cleaner to the middle of the fan and start separating the pieces of paper to fan out a flower. 3. We will use pieces of the yellow tissue paper to glue in the middle of the flower. 4. Using the green paper twist it around the pipe cleaner to form the stem.

Signature: _____ Date: _____



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