



# Rio Grande Educational Collaborative Before and After School Program Lesson Plan

<b>Lesson Title:</b>	Veterans Day Project	<b>School:</b> <b>Barcelona</b>	Date: 11/08/19
<b>Instructor Name:</b>	Chrislynn Nieto		
<b>Class Size</b>	5	<b>Lesson Credits: (Where did you get your ideas for you lesson ie: website)</b>	

**Guidelines: Lessons should be at least 60 minutes, and MUST pertain to literacy.**


<p><b>NM State Standards:</b></p> <p>Please Visit <a href="http://www.mystandards.org">www.mystandards.org</a> New Mexico Social Studies Standards</p> <p>Common Core State Standards: <a href="http://www.corestandards.org/">http://www.corestandards.org/</a></p>	<p><b>STRAND : History Content Standard I:</b> Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience</p> <hr/> <p><b>.K-4 Benchmark I-A—New Mexico:</b> Describe how contemporary and historical people and events have influenced New Mexico communities and regions.</p> <hr/> <p><b>Strand: Civics and Government</b></p> <hr/> <p><b>Content Standard III:</b> Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.</p> <hr/> <p><b>K-4 Benchmark III-A:</b> Know the fundamental purposes, concepts, structures, and functions of local, state, tribal, and national governments</p> <hr/> <p><b>. CCSS.ELA-LITERACY.SL.2.1</b> Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.</p> <hr/> <p><b>CCSS.ELA-LITERACY.SL.2.1.A</b> Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <hr/> <p><b>CCSS.ELA-LITERACY.SL.2.1.B</b> Build on others' talk in conversations by linking their comments to the remarks of others.</p> <hr/> <p><b>CCSS.ELA-LITERACY.SL.2.1.C</b> Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>		
<b>Learning Objectives:</b>	<p><i>[Instructional context]</i> After listening to <i>If You Decide to Go to the Moon</i> by Faith McNulty and identifying relevant words during the read-aloud <i>[what students will do]</i> students will write a list of words <i>[what students will learn]</i> that are content-specific vocabulary.</p> <p>Students will be able to learn and identify the different military units and what each unit does to protect America.</p>		
<b>Lesson Materials &amp; Equipment</b>	<b>Item:</b>	<b>Quantity:</b>	<b>Special Requests for RGECE Equipment:</b>
	Paper	5	
	Glue	5	
	Paint	Multiple	
	Markers	Multiple	

**INSTRUCTIONAL SEQUENCE** Please note: *This section should be written so that a substitute teacher could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.*

**\*Body of the Lesson:**

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



## Rio Grande Educational Collaborative

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1. Talk to students about the military and Veterans day and why it is so important.
2. Explain that there are multiple branches of military: Army, Navy, Airforce, Coast guard
3. Explain what each is responsible for
4. Explain to the students that they can pick a branch they want to talk about and allow them to make wither an army truck, an airplane/jet, boat or submarine.
5. Once they are done have them present it to the class and talk about what part of military they chose and why.
6. Ask the students if they know anyone in the military and explain that Veterans Day is a day that we take to thank and celebrate those people for fighting for our freedom.