



# Rio Grande Educational Collaborative Before and After School Program Lesson Plan



## Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<b>Lesson Title:</b>	Dirt Cups
<b>School:</b>	
<b>Date:</b>	2017-09-15
<b>Instructor Name:</b>	Elizabeth Esquibel
<b>Class Size:</b>	10

## Guidelines:

Lessons should be at least (60) minutes, and **MUST** pertain to literacy.

<p><b>NM Common Core/State Standards:</b> 3.NFA.1: Understand a fraction <math>\frac{1}{b}</math> as the quantity formed by 1 part when a whole is partitioned into b equal parts.</p>	<p><i>For more information on NM Common Core/State Standards visit:</i> <a href="http://newmexicocommoncore.org/">http://newmexicocommoncore.org/</a> <a href="http://www.mystandards.org/">http://www.mystandards.org/</a></p>
<p><b>Learning Objectives:</b> Students will learn to follow directions to make pudding by reading them and writing the recipe.</p>	<p><i>[Instructional context:]</i> i.e. After listening to "If You Decide to Go to the Moon" by Faith McNulty and identifying relevant words during the readaloud <i>[what students will do:]</i> i.e. Students will write a list of words <i>[Standard was met as demonstrated by:]</i> i.e. Students can identify, spell and define sight words as demonstrated by post activity trivia</p>
<p><b>Lesson Materials &amp; Equipment:</b> Pudding (1 box)  Cookies (1 pkg)  Gummy worms (1pkg)</p>	<p>Please include all items and the quantity.</p>
<p><b>Special Requests for RGEC Equipment:</b> None</p>	

## Instructional Sequence:



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*Please Note: This section should be written so that another Instructor could pick it up and teach the lesson successfully. Include estimates of wait time, questions you may ask, and as many specific details as possible.*

## Body of the Lesson

1. (What you will say/do to assess, connect to, or build, necessary background knowledge.
2. Describe step-by-step what the students will be doing during the lesson.
3. Opportunities to participate in small groups.
4. Activity to process daily participation

### **Instructional Sequence:**

- 1. Students follow directions on pudding box.**
- 2. Crush the cookies and mix in the gummy worms.**
- 3. Layer the pudding and cookies.**
- 4. Eat.**

## **Lesson Credits:**

**Where did you get your ideas for your lesson? (i.e. website, etc.)**