



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

TITLE OF LESSON: Just Right **DATE:** _____

SITE NAME: _____ **CLASS SIZE:** _____

NAME(S) OF INSTRUCTOR: _____

CREDIT: (ie: website, pinterest,) _____

NM COMMON CORE: (SEL Standard) Mindset 7B. Student practices flexible and innovative thinking

LEARNING OBJECTIVES:

Students will understand the following: (What students will be learning)

1. Students demonstrate ability to change mind when new information is gained. Students apply creative learning skills and strategies.

ACTIVITY:

Instructional Sequence: (Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Read the story Ish by Peter H. Reynolds

Show students the page in the book where Ramon crumples up his paper. Ask students the following questions.

2. *Why did Ramon crumple up his paper?*
3. *How do you think he is feeling?*
4. *How would you feel if someone said that to you about an activity that you really enjoyed?*

Process Questions

5. Ramon decided to stop drawing but something happens when he sees all of his crumpled art on his sister's wall---what happens?
6. How does her -Ish view of Ramon's drawings help?
7. What does -Ish mean?
8. How can you adopt an -Ish mindset to help when you get frustrated or upset when our first tries aren't perfect-but we know we need to keep trying?
9. Invite students as you go around the circle to think of ways that we can all help each other remember not to "squish our -ish" and ways to help support each other in making mistakes and keeping a growth mindset. Invite -ish ideas from each student.

MATERIALS:

The following materials or equipment needed for this lesson: (Include special equipment request)

1. Squiggly line paper sheets
2. Book *Ish* by Peter H Reynolds.

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____

5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

