



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

TITLE OF LESSON: Boxes **DATE:** _____

SITE NAME: _____ **CLASS SIZE:** _____

NAME(S) OF INSTRUCTOR: _____

CREDIT: (ie: website, pinterest,) _Internet link Learning something new : I think outside the box” poster

NM COMMON CORE: (SEL Standard)

Critical thinking 6C. Student analyzes, synthesizes, & evaluates the thinking process _CASEL Standard

Responsible Decision-Making _____

LEARNING OBJECTIVES:

Students will understand the following: (What students will be learning)

1. _Students will be able to ask questions to discover new ways to learn.
2. Students will be able to expand their thinking to see multiple ways to solve a problem.

ACTIVITY:

Instructional Sequence: (Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Hook: Show students a box and ask “What is this”?
2. When students give you the obvious answer, "a box," share with them that we are getting ready to listen to a story where Bunny thinks "this [pointing to the box] isn't a box." _

Start reading the book.

2. After a few pages, see if the students can guess what it could be next? What could he be standing on? What could he be sitting in? Keep students engaged throughout the book by asking prompting questions throughout the story.
 - a. Throughout the Read Aloud, brainstorm all the different ways a box can be used.
3. After reading the book, give kids their own box. What can they turn it into? If struggling to come up with ideas, have them act out the ideas in the story. Add on to the sequence. First it's a car. Where will they drive to? What will they do next? Great for working on pretend play schemes and sequences.
4. Close lesson by inviting each student to look around the room and trying to see something in a new way. What rectangle, circle, or square item can they see differently

MATERIALS:

The following materials or equipment needed for this lesson: (Include special equipment request)

1. _Book: *Not A Box* by Antoinette Portis
2. Computer/projector
3. Boxes (Will need to collect prior to lesson or ask for students to bring in boxes)
4. Markers, tape, stickers, pictures, colored pencils, any items available to decorate boxes

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR’S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR’S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____

3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

