



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Air Dry Clay Exploration

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): Kevin Saavedra

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.1.1.1, CCSS.ELA-LITERACY.SL.3.1.1, CCSS.ELA-LITERACY.SL.5.1.1.B

LEARNING OBJECTIVES:

Students will understand the following:

- Familiarize themselves with a new artistic medium.

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Before the lesson:
 - a. Set out sheets of wax paper on the table for each student. This will keep the clay from sticking to the table.
 - b. Fill cups/bowls with water and set them at each seat.
 - c. Create the forms of a cube, sphere, pyramid, and cylinder out of clay.

Explain the process to students before letting them work on their own:

2. Students will have this period to explore the clay and make what they want, but before they do they have to make one of each of the sample forms: a cube, sphere, pyramid, and cylinder.
3. Challenge students to create different things that can be made from simple forms (a snowman, a bowl, an igloo, etc.). They don't have to do this, but give them some ideas after they make the sample forms.
4. Circulate around the room and help students who are struggling with the sample forms as well as guide students who are struggling to realize their own ideas.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Clay (Marblex or similar)
- Wax paper
- Cups/bowls

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

