



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Baby Egg Challenge

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author):

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.1.1.A, CCSS.ELA-LITERACY.SL.3.1.B, CCSS.ELA-LITERACY.SL.5.6

LEARNING OBJECTIVES:

Students will understand the following:

- Recognize the challenges of the caretaker role and caretaking process
- Strategize and respond to those challenges appropriately

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

Before the lesson, poke holes in the eggs with a thumbtack and blow out the yolk.

1. Explain to students that, over the course of the next seven days, they will be caring for an eggshell like it is a baby.
2. Hand each student an eggshell and have them draw a representation of their baby. Eyes and a mouth, at the very least, are required. Show them examples to guide their thinking.
3. Make a birth certificate with their name, the name of their egg, and their egg's birthday (the day they receive it).
4. Create a carrier for the egg out of materials gathered around the class. This could be cardboard, paper bowls, or whatever. The only restriction is that one part should be exposed so that the egg baby can breathe.
5. Explain the following rules to them:
 - a. You must take your egg home every day and bring it back to program.
 - b. You must talk to [the teacher] every single day and show him your egg.
 - c. If you leave the egg alone, you must have an adult write when they took care of it for you.
 - d. You CANNOT smash another student's egg.
6. Over the course of the next week, check in with students to see how their eggshell baby is doing.
7. Incentivize students with a reward if their egg survives each of the days.
8. Hand them the worksheet and ask them to bring it each day. After five school days, the project is complete.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Eggs
- Paper
- Permanent Markers
- A variety of craft materials
- Stickers
- Worksheet (attached)

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

Baby Egg Challenge

1. You must take your egg home every day and bring it back to school. It must go to school with you.
2. You must talk to _____ every single day and show them your egg.
3. If you leave the egg alone, you must have an adult write when they took care of it for you.
4. You CANNOT smash another student's egg.

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DID YOU TAKE CARE OF MY EGG?

NAME:

WHEN I TOOK CARE OF THEM:

XAVIER EXAMPLE

1 HOUR, MAY 15TH
