



# Rio Grande Educational Collaborative Before and After School Program Lesson Plan

**TITLE OF LESSON:** Blind Sensory Box Challenge (Touch)

**DATE:**

**SITE NAME:**

**CLASS SIZE:**

**NAME(S) OF INSTRUCTOR:**

**DURATION OF LESSON:**

**CREDIT (website used):** Kevin Saavedra

**COMMON CORE STANDARDS:** CCSS.ELA-LITERACY.SL.1.4, CCSS.ELA-LITERACY.SL.3.1, CCSS.ELA-LITERACY.SL.5.1.C

## LEARNING OBJECTIVES:

**Students will understand the following:**

- Develop sensory memory through the use of touch.
- Practice word choice by describing a texture.

## ACTIVITY:

### Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Before the lesson, prepare two cardboard boxes and fill them with different items (wet paper, dirt, noodles, etc.) that have interesting textures. Cut a hole in the side of the box big enough for one's hand. Cover the side with a bandana or other fabric.
2. Call each student over one at a time. Have them place their hand inside of the box. They have 30 seconds to guess what's inside their box before moving onto the next person. Once their time is up, they must write down their answers.
3. After writing down their answers, call the next student and repeat the process.
4. Points are given based on the accuracy of their guesses. For example, if you put kinetic sand in one carton, students will get half a point for just writing "sand" or "dirt" but a full point for point if they identify it accurately.
5. Have a class discussion where students explain their reasoning to the other students. What did they think was in certain cartons and why? As you open up the boxes and reveal what's inside, continue the topic along the same lines of questioning.

## MATERIALS:

**The following materials or equipment needed for this lesson:**

(Include special equipment request)

- Cardboard Boxes or tissue boxes
- Objects with interesting textures
- Bandanas / rags

**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**SITE SUPERVISOR'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**INSTRUCTOR'S REFLECTION:**

**Reflection on the lesson given:**

1. How many students participated in the lesson given? \_\_\_\_\_
2. Name(s) of instructors participated. \_\_\_\_\_
3. How long did your lesson take? (Amount of time) \_\_\_\_\_
4. How did the students feel about the lesson? \_\_\_\_\_
5. Did the students like the lesson? \_\_\_\_\_
6. What part of the lesson did the students like? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. What part of the lesson did the students not like? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. Were the students interested in the topic of the lesson? \_\_\_\_\_
9. Was the content of the lesson difficult for the students? \_\_\_\_\_
10. What could you have changed to make the lesson interesting? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
11. Did you have any trouble getting your lesson together? (Idea & Materials) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
12. How do you rate your lesson? (1-10) Why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**SITE SUPERVISOR'S REFLECTION:**

**Reflection on the instructor's lesson:**

1. How many students participated in lesson? \_\_\_\_\_
2. How many instructors participated in lesson? \_\_\_\_\_
3. Did the students enjoy the lesson? \_\_\_\_\_
4. What part did the students enjoy? \_\_\_\_\_  
\_\_\_\_\_
5. What part did the students NOT enjoy? \_\_\_\_\_  
\_\_\_\_\_
6. What could have been changed to make the lesson interesting? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. Was the content of this lesson difficult for students to understand? Why? \_\_\_\_\_  
\_\_\_\_\_
8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)  
\_\_\_\_\_  
\_\_\_\_\_
9. Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_