



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Colored-Pasta Necklaces

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): <https://www.makeandtakes.com/coloring-pasta-making-necklaces>

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.1.1.C, CCSS.ELA-LITERACY.SL.3.1.D, CCSS.ELA-LITERACY.SL.5.1.B

LEARNING OBJECTIVES:

Students will understand the following:

- How to produce art using a combination of rudimentary sewing and dyeing skills.

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Place your dried pasta in a ziploc baggie.
2. Pour in 3-4 drops of your food coloring.
3. Pour in 1 Tablespoon of Rubbing Alcohol. By doing this, you won't need as much coloring, it helps spread it more evenly and it dries quickly.
4. Seal the bag and shake it all together. Make sure each piece of dried pasta gets coated.
5. Pour your colored pasta out on paper towels. You'll want it completely dry before you start to work with it again, as you don't want any color to drip.
6. Get out your string or yarn and cut the length of a necklace.
7. Tie a knot at one end that's big enough that the pasta will stay there.
Loop the pasta through the string.
8. Prompt students to create a bracelet, too. If a measuring tape is available, use it to measure their wrists, leaving about a quarter of an inch of leeway to tie the bracelet.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Dried Pasta
- Food coloring
- Rubbing alcohol
- Ziploc bags
- Paper towels
- String or Yarn
- Plastic spoons
- Cups

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

