



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Comparing and Contrasting Professions

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): Ryan Gamboa

COMMON CORE STANDARDS: CCSS.ELA-Literacy.SL.1.4, CCSS.ELA-Literacy.SL.3.1

LEARNING OBJECTIVES:

Students will understand the following:

- How to compare and contrast
- How to compile information and prepare it for a presentation

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Students, individually or in groups, will be given a profession to research.
2. They will be tasked with collecting and compiling information about the profession they chose. It's helpful to come up with a list of questions they should respond to. For example: What do they do? Why do they do it? How do they do it? Where do they do it? Why is it important?
3. Once this is completed, give them time to discuss their findings with other groups.
4. They will need to use that information to compare and contrast and make a presentation.

This activity can be, of course, extended across multiple hours/periods. Students could be tasked with researching within a short time period (30 minutes) or they could take an hour or two depending on the depth of the questions being asked. Following this, they could then present their material aloud or physically compile it on a poster board (or come up with some other display for their work).

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Pencils
- Paper
- Research resources (books, computers, etc.)
- Poster board

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

