



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

TITLE OF LESSON: Draw and Remix

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author):

<https://pjlibrary.org/beyond-books/pjblog/january-2019/storytelling-games-to-play-with-kids-of-all-ages>

COMMON CORE STANDARDS: [CCSS.ELA-Literacy.W.K.3](#), [CCSS.ELA-Literacy.W.3.3.c](#), [CCSS.ELA-Literacy.W.5.1.b](#)

LEARNING OBJECTIVES:

Students will understand the following:

- Reinterpret a story
- Create a new story as a sort of collage from smaller component parts removed from their context

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Break students into groups
2. Assign one person as the reader (instructor preferably reading to the whole group, but older students can be the readers if there are enough to assign to small groups).
3. Students are given a small stack of paper and something to draw on.
4. The reader reads the story.
5. Everyone else draws whatever they feel inspired to draw as the story is read.
6. When the story is done, lay out all of the drawings together and use them to create a new story. Given each group about 20 minutes to do so (or however long fits the period).
7. Discuss the new stories each group came up with and how they compare to the original story the instructor or small-group reader presented

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Short books or stories
- Drawing materials
- Paper

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

