



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Easter Egg Dyeing and Hunt

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): Kevin Saavedra

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.1.5, CCSS.ELA-LITERACY.SL.3.1, CCSS.ELA-LITERACY.SL.5.6

LEARNING OBJECTIVES:

Students will understand the following:

- Apply multimedia art skills to a round canvas

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

Demonstrate the process to students before letting them work on their own:

First period:

1. Take a bowl or a cup and fill it up with water. Each bowl will act as a different station, so give a different color to each student and ask them to walk around and share colors when dyeing.
2. Make a vinegar and water mixture and add the tablet (not necessary for pink, usually)
3. Pass out 1 egg to each student
4. Create designs on the egg using various materials
 - a. White crayon, tape, rubber bands, and labeling dots can be put on the eggs, dyed, and removed to create patterns
 - b. Tin foil wrapped around the egg before dyeing it can create a rough texture
5. Dip the egg in the dye
6. For the second egg, put paint brushes in the bowls and ask students to paint the eggs by hand.
7. They can choose what technique to use for the third egg

Second period:

1. Before the lesson, ask a few students who don't want to participate in the hunt to help hide the dyed eggs around the playground and any other appropriate area.
2. Hide one plastic egg filled with tickets or another prize
3. Send students out to hunt eggs
4. Keep a tally of the eggs and call students in about 15 minutes before the end of the hunt and figure out how many are left. Send students back out if there are eggs remaining.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Easter eggs (pre-made)
- Easter Egg Dye (PAAS Tablets)
- Rubber Bands
- White Crayons

- Tape
- Labeling Dots
- Tin Foil
- Cups/Bowls
- White Vinegar

SIGNATURE: _____ **DATE:** _____
SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

