



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

TITLE OF LESSON: Fly Swat

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author):

<http://shaneschools.com/en/5-fun-esl-games-engaging-kinesthetic-learners/>

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.RF.K.1.D, CCSS.ELA-LITERACY.RF.3.4, CCSS.ELA-LITERACY.RF.5.4

LEARNING OBJECTIVES:

Students will understand the following:

- Quickly identify and interpret words appropriate to their grade level

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Before the lesson, look up a list of vocabulary words for grades K-5 and write ten words for each grade on the board in a scattered array.
2. Include letters for students who can't read yet.
3. Split the class into two teams and have them line up in front of the board.
4. Arrange the lines by grade level. A first grader should not be facing a fifth grader unless absolutely necessary.
5. Each team sends up one person to the front and they are given a fly swatter.
6. Read a word aloud according to the students' grade level(s) and the first student to find it on the board and swat it wins a point for their team.

Give a bonus point if the student can define it or use it in a sentence.
7. Don't forget to only let the students only hit one word per turn to prevent them from hitting as many words as possible.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Fly swatters
- Chalk/dry-erase board
- Chalk/dry-erase marker

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

