



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

TITLE OF LESSON: Jack-o'-Lantern Luminarias

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author):

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.1.1.B, CCSS.ELA-LITERACY.SL.3.1.D, CCSS.ELA-LITERACY.SL.5.1.C

LEARNING OBJECTIVES:

Students will understand the following:

- How unconventional materials (like food coloring) can be used in contexts different from their intended use
- How the same canvas/media can be approached several different ways

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

Explain the process to students before letting them work on their own:

Students will be making three different types of luminarias.

First type:

1. Take a small cup and mix orange food coloring with water..
2. Paint the bag orange and let dry. It might be worth it to work on the second or third bag while this one dries.
3. Cut eyes and a mouth for the jack-o-lantern out of black construction paper and paste them on.

Second type:

1. After painting the luminaria, sketch a simple design on the front.
2. With the supervision of a teacher or an older student, cut this design out using an X-ACTO knife.

Third type:

1. The third type is more exploratory. Students will dye the bag with food coloring or paint of their choice and can cut or paste.
2. The limitations of black construction paper are still in place, but they can produce any design.

LED candles can be used to light the bags once complete.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Food coloring or diluted tempera
- Black construction paper
- White paper bags
- Scissors
- Small cups
- Paint brushes

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

