



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Ladybug Paper Craft

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): <https://www.easypeasyandfun.com/paper-ladybug-craft/>

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.K.1, CCSS.ELA-LITERACY.SL.3.1, CCSS.ELA-LITERACY.SL.5.1.B

LEARNING OBJECTIVES:

Students will understand the following:

- Understand how the repetition of simple shapes in sculpture can be used to create a three-dimensional form.

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

Go through the process alongside students (but create an example beforehand):

1. Cut a circle shape out of red paper about 5 inches in diameter.
2. Cut strips of red paper about $\frac{1}{2}$ to $\frac{3}{4}$ of an inch wide. The length depends on the base, but they should be about twice as long as the diameter.
3. Bend the strips into an arch and begin gluing them to the red circle.
4. Place another one perpendicular to it at a right angle.
5. Continue to place strips between the angles created until you build a dome shape representing the body of the ladybug.
6. Cut out dots from the black paper and begin gluing to the body.
7. Cut out a semicircle from the black paper for the head and glue those on two.
8. Cut out antennae and eyes and paste them on to finish.

Prompt students who have completed to:

- Make smaller ladybugs or make others with different colors.
- Add texture to their paper craft with paint, markers, etc.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Scissors
- Glue
- Ruler
- Red, black, and white construction paper

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

VISUAL REFERENCES:



easypeasyandfun.com

