



# Rio Grande Educational Collaborative

## Before and After School Program Lesson Plan

**TITLE OF LESSON:** Mason Jar Art Terrarium

**DATE:**

**SITE NAME:**

**CLASS SIZE:**

**NAME(S) OF INSTRUCTOR:**

**DURATION OF LESSON:**

**CREDIT (website used/name of author):** Kevin Saavedra

**COMMON CORE STANDARDS:** SL.K.1.B,SL.3.1.B, SL.5.5

### LEARNING OBJECTIVES:

**Students will understand the following:**

- How to apply mixed media skills to create a diorama that combines color and composition to create something aesthetically appealing.

### ACTIVITY:

#### Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

**Explain the process to students before letting them work on their own:**

1. Spend about 20 minutes outside collecting small rocks for the terrarium. After these have been collected, wash them off inside and set them aside to dry.
2. Students should also collect sticks, dry plants, and a couple of larger rocks.
3. Ask students to choose two colors as the palette for their piece. They will rely on using these two colors when it comes to selecting food coloring or paint.
4. Place salt in plastic bags, add food coloring, and shake. Place the colored salt in the jar for the base layer.
5. Students can layer colors on top of each other or use one solid color.
6. Prime the small rocks with black or white spray paint (black paint makes dark colors stand out, white accentuates light).
7. Paint the small rocks with acrylic paint.
8. Prime and paint the plants, sticks, and large rocks with acrylic paint.
9. Layer the small rocks on top of the salt and place the other pieces to create a unique composition.

### MATERIALS:

**The following materials or equipment needed for this lesson:**

(Include special equipment request)

- Small plastic bags
- Salt
- Mason jars
- Food coloring
- Spray paint
- Acrylic paint
- Paint Brushes
- Strainer

**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**SITE SUPERVISOR'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**INSTRUCTOR'S REFLECTION:**

**Reflection on the lesson given:**

1. How many students participated in the lesson given? \_\_\_\_\_
2. Name(s) of instructors participated. \_\_\_\_\_
3. How long did your lesson take? (Amount of time) \_\_\_\_\_
4. How did the students feel about the lesson? \_\_\_\_\_
5. Did the students like the lesson? \_\_\_\_\_
6. What part of the lesson did the students like? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. What part of the lesson did the students not like? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. Were the students interested in the topic of the lesson? \_\_\_\_\_
9. Was the content of the lesson difficult for the students? \_\_\_\_\_
10. What could you have changed to make the lesson interesting? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
11. Did you have any trouble getting your lesson together? (Idea & Materials) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
12. How do you rate your lesson? (1-10) Why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**SITE SUPERVISOR'S REFLECTION:**

**Reflection on the instructor's lesson:**

1. How many students participated in lesson? \_\_\_\_\_
2. How many instructors participated in lesson? \_\_\_\_\_
3. Did the students enjoy the lesson? \_\_\_\_\_
4. What part did the students enjoy? \_\_\_\_\_  
\_\_\_\_\_
5. What part did the students NOT enjoy? \_\_\_\_\_  
\_\_\_\_\_
6. What could have been changed to make the lesson interesting? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. Was the content of this lesson difficult for students to understand? Why? \_\_\_\_\_  
\_\_\_\_\_
8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)  
\_\_\_\_\_  
\_\_\_\_\_
9. Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_