



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Painted Rocks

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): Kevin Saavedra

COMMON CORE STANDARDS: SL.K.1.B, SL.3.1.B, SL.5.5

LEARNING OBJECTIVES:

Students will understand the following:

- Develop skills with acrylic paints by practicing on rocks.
- Review art vocabulary and concepts and apply them in a new setting.

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Prompt students to go out and collect two medium-sized rocks (about the size of their palm). The rocks should be smooth with flat surfaces to paint on, but encourage them to bring back smaller rocks with cool patterns to experiment on. Give them 10 minutes to do this.
2. Once everyone is back inside, they will start painting their rocks. Using two rocks is a good opportunity to review previous concepts you might have discussed involving art basics like warm and cold colors, contrast, complementary colors, and other topics.
3. Before students work, have them apply a primer layer to one rock. Explain that white primer makes lighter colors stand out while black helps darker colors. Gray is a good neutral if they are undecided.
4. Encourage students to keep their application of the paint thin so that it dries more quickly and switch between rocks while the paint on either one dries.
5. Paint the rocks.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Acrylic Paint
- Paint Brushes
- Rocks
- Masking tape

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

