



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Paper Bag Skits

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): <https://www.todaysparent.com/toddler/20-fun-indoor-games/>

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.1.4, CCSS.ELA-LITERACY.SL.3.1.B, CCSS.ELA-LITERACY.SL.5.1.B

LEARNING OBJECTIVES:

Students will understand the following:

- How to develop a humorous or dramatic presentation based around a set of randomly assigned props

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Divide the students up into groups.
2. Give each group a bag filled with props, such as a spoon, toy jewelry, a sock, ball or ribbon.
3. Give them 15 minutes to construct a skit around the props. Explain that the skit can be funny or serious. The game doesn't have to be competitive, but the students can vote on a winning skit if they'd like.
4. If students need more prompting, spend some time before the lesson jotting down some simple prompts onto cards or slips of paper to help guide them. Stuff like: "With the things in this bag, you must make a skit about an old man who's fishing and keeps catching everything EXCEPT fish."

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- A bunch of random props (clothing items, small toys, sports equipment, cooking utensils, things around the class—anything that will force the students to use their creative muscles)
- Paper bags

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

