



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Paper Cup Snakes

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): <https://www.daniellesplace.com/html/snakecrafts.html>

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.K.3, CCSS.ELA-LITERACY.SL.3.2, CCSS.ELA-LITERACY.SL.5.6

LEARNING OBJECTIVES:

Students will understand the following:

- Practice using acrylic paint in a new context
- Assemble a project by following the teacher's instructions

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Paint the cups using acrylic paint. You might need to use more than one layer (after the first layer dries).
2. Let the cups dry and add a second layer if needed.
3. Attach the head cup to the body cup. Punch holes on opposite sides of the top of the head cup. Place the head cup on the first body cup so that the top of the head cup is about one inch covering the bottom of the first body cup. Use a sharp object to punch a hole through the holes on the head cup and down through the body cup. Use brass fasteners to attach the cup.
4. Punch holes in the first body cup about 1/2" from the top of the cup. Place another cup inside the first body cup and attach it the same way you did the head.
5. Attach at least three more cups in the same manner to make a long body.
6. To make the snake's body taper down at the end of its body, cut the next cup a little smaller. Cut the white edge off the top of the cup. Cut lines down opposite sides of the cup all the way to the bottom. Attach the cup in the same manner with the cuts at the sides of the snake and the holes for the brass fasteners at the top and bottom. Do not glue the sides of the cups together yet.
7. The next-to-tail cups need to be much smaller. Cut the next two cups as follows: Cut off the top edge of the cups and down the side of the cups and then cut off the bottom part. Open up the cups.
8. Attach the second end cup to the first end cup that is already on the alligator. Punch a hole at the top of the first tail cup on the snake and place the second tail cup under the first one matching up the hole. Place a brass fastener through the hole of both cups and spread out the legs of the fastener. (The last two cups will only be attached at the top and not the bottom.)

9. Add the last cup in the same manner.
10. Once all the end cups are attached, glue the sides of the cups into a cone shape making sure the second end cup is inside the first one. Then glue the second end cup into a cone shape making sure the last end cup is inside the second. Glue the last end cup into a cone.
11. Cut a snake-shaped tongue from red craft foam and glue it to the top of the head cup with a glue gun.
12. To finish, glue on the googly eyes and just reinforcement labels or circle labels to decorate your snake. If you don't have labels you can use permanent markers.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Acrylic Paint
- 3/4" Brass Paper Fasteners
- 1/8 Inch Paper Punch
- Reinforcement Labels or Round Labels
- Scissors
- Red Craft Foam Sheets
- Aleene's Tacky Glue
- Googly Eyes
- Low Temperature Glue Gun

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

