



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Pictionary

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): Kevin Saavedra

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.RF.K.1.B, CCSS.ELA-LITERACY.RF.3.3, CCSS.ELA-LITERACY.SL.5.1.B

LEARNING OBJECTIVES:

Students will understand the following:

- Literally illustrate words, finding concrete ways of representing their ideas to another person.

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Break the students into two teams. Teams should have an even balance of age groups.
2. Students will go up to the board one-by-one. Define the order by numbers, making a line, etc.
3. Explain to students that they will take turns going up to the board and drawing a word that you assign them. The first team to say what the word is earns a point. If you are at the board you cannot talk and you cannot write words or letters.
4. Start with simple words (apple, cat, etc.) and move to more difficult concepts as the game goes on (commercial, jungle, sunlight, etc.) and after each rotation.
5. Each team has 30 seconds to draw and guess. If no one guesses in time, then neither team gets a point.
6. Add another layer of challenge by giving each team different words in later rounds.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Chalkboard / whiteboard
- Chalk / dry-erase markers

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

