



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Piñatas

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): <https://tinyurl.com/2n895hvy>

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.1.2, CCSS.ELA-LITERACY.SL.3.2, CCSS.ELA-LITERACY.SL.5.1.D

LEARNING OBJECTIVES:

Students will understand the following:

- How to plan and assemble a piñata.

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

Students will each be making small piñatas. Explain and demonstrate the process before letting them work on their own.

1. Break students into groups of two.
2. Take a piece of cardboard and sketch the desired shape of the piñata. The design should be made out of simple shapes and should be no larger than 8 inches in any direction (it will take time to cover the piñata in paper). Remind students that they need to consider every piece. If they are making a box, it should have six sides. A circle shape can be put together with one long strip of cardboard.
3. Students will come to you to cut the cardboard, but make sure their designs make sense and can be put together to make a container.
4. Alternatively, students can cut the cardboard with scissors, but it will take a bit of time and strength.
5. Using masking tape to hold the pieces of the piñata together, but leave a piece unsealed to tie rope and fill the piñata later.
6. Take 3 colors of construction/crepe paper and cut strips about 2 inches long.
7. Cut the strips in rows close to the edge to make fringes, and glue the fringes onto the piñata in layers.
8. Eyes or other accessories can be cut out of construction paper and added on top of the fringes.
9. Tie a string and fill the piñata once it is constructed.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Cardboard
- Box Cutter
- Scissors (1 per student)
- Construction / Crepe Paper (3 colors per student)
- Glue (1 bottle per student)
- Masking tape (2 feet per student)
- Pencils (1 per student)
- Yarn/string (1 foot per student)

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

