



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

TITLE OF LESSON: Salt Painting

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): <https://artfulparent.com/2017/01/raised-salt-painting.html>

COMMON CORE STANDARDS: SL.K.5, SL.3.1.D, SL.5.1.B

LEARNING OBJECTIVES:

Students will understand the following:

- Engage with an unconventional medium (salt) as an introduction for even more unexpected modes of expression

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

Demonstrate the following process for students, then have them repeat it:

1. Use the glue to paint a design of their choice. If they are lacking inspiration, encourage students to focus on geometric patterns that will put the focus on their color choices.
2. Work quickly during this process so that the glue doesn't dry completely.
3. Once the design is done, pour salt on it. Students can dump salt, but it's better if they use spoons to make sure every ounce of glue is covered.
4. Let the painting set for 5 minutes.
5. Use watercolors to paint the salt. Gently dab the colors into the salt without touching the paper (one drop at a time).

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Salt
- 5x5" paper sheets
- Water colors
- Paint brushes
- Cups w/ water and glue

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

