



# Rio Grande Educational Collaborative

## Before and After School Program Lesson Plan

**TITLE OF LESSON:** Tissue-Paper Cherry Blossom Painting

**DATE:**

**SITE NAME:**

**CLASS SIZE:**

**NAME(S) OF INSTRUCTOR:**

**DURATION OF LESSON:**

**CREDIT (website used/name of author):**

<http://www.pinkstripeysocks.com/2014/02/cherry-blossom-tissue-paper-flower.html>

**COMMON CORE STANDARDS:** CCSS.ELA-LITERACY.SL.1.5, CCSS.ELA-LITERACY.SL.3.1, CCSS.ELA-LITERACY.SL.5.6

### LEARNING OBJECTIVES:

**Students will understand the following:**

- Practice painting simple figures
- Develop artistic techniques in balance and composition

### ACTIVITY:

#### Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

Demonstrate the process to students before letting them work on their own:

1. Spend time practicing painting the branches of the tree on a separate piece of scrap paper. Encourage students to use short strokes at first.
2. After students feel confident in their strokes, hand students a full sheet of paper and let them draw the tree.
3. After painting, let the tree dry and hand out the tissue paper and scissors.
4. Cut the tissue paper into approximately 2x2 inch squares.
5. Fold cut tissue paper into vague, flower-like shapes, and glue them onto the tree once the paint dries. Review concepts in balance, focusing the students' attention on placing their flowers with purpose, not just in one place and not randomly either.

### MATERIALS:

**The following materials or equipment needed for this lesson:**

(Include special equipment request)

- Paper
- Black paint
- Paint brushes
- Tissue paper
- Glue
- Scissors

**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**SITE SUPERVISOR'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**INSTRUCTOR'S REFLECTION:**

**Reflection on the lesson given:**

1. How many students participated in the lesson given? \_\_\_\_\_
2. Name(s) of instructors participated. \_\_\_\_\_
3. How long did your lesson take? (Amount of time) \_\_\_\_\_
4. How did the students feel about the lesson? \_\_\_\_\_
5. Did the students like the lesson? \_\_\_\_\_
6. What part of the lesson did the students like? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. What part of the lesson did the students not like? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. Were the students interested in the topic of the lesson? \_\_\_\_\_
9. Was the content of the lesson difficult for the students? \_\_\_\_\_
10. What could you have changed to make the lesson interesting? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
11. Did you have any trouble getting your lesson together? (Idea & Materials) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
12. How do you rate your lesson? (1-10) Why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**SITE SUPERVISOR'S REFLECTION:**

**Reflection on the instructor's lesson:**

1. How many students participated in lesson? \_\_\_\_\_
2. How many instructors participated in lesson? \_\_\_\_\_
3. Did the students enjoy the lesson? \_\_\_\_\_
4. What part did the students enjoy? \_\_\_\_\_  
\_\_\_\_\_
5. What part did the students NOT enjoy? \_\_\_\_\_  
\_\_\_\_\_
6. What could have been changed to make the lesson interesting? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. Was the content of this lesson difficult for students to understand? Why? \_\_\_\_\_  
\_\_\_\_\_
8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)  
\_\_\_\_\_  
\_\_\_\_\_
9. Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_