



# Rio Grande Educational Collaborative

## Before and After School Program Lesson Plan

**TITLE OF LESSON:** Valentine's Day Differences

**DATE:**

**SITE NAME:**

**CLASS SIZE:**

**NAME(S) OF INSTRUCTOR:**

**DURATION OF LESSON:**

**CREDIT (website used/name of author):** <https://www.education.com/lesson-plan/valentines-day-differences/>

**COMMON CORE STANDARDS:** CCSS.ELA-LITERACY.SL.5.1.D

### LEARNING OBJECTIVES:

**Students will understand the following:**

- How to conduct a short research project and compare and contrast Valentine's Day celebrations in two different countries.

### ACTIVITY:

#### Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Ask students to think about what comes to mind when they think of Valentine's Day.
2. Collect student answers and record them on the board in a list for students to see.
3. Explain to students that many of the things they listed can be attributed to the culture of the country they live in. Different countries and regions of the world celebrate holidays in unique ways.
4. Tell students that today they will be conducting a short research project about how Valentine's Day is celebrated in the United States, and at the end of the lesson they will be comparing and contrasting the celebrations.
5. Model comparing what life is like as a child and as an adult.
6. Create a venn diagram to record the similarities and differences.
7. Explain to students that they will be doing the same type of task with a focus on Valentine's Day celebrations, but they first must gather all the information by conducting research.
8. Display a copy of the Valentine's Day Around the World worksheet.
9. Explain to students that instead of interviewing someone else about their culture, they will be accessing the internet or using books to find the information.
10. Answer the questions on the worksheet as a class based on the country in which you currently live. Invite students to contribute to the answers. (Tip: Explain that this counts as research since you all live in the country and are experts.)

11. Leave the answers visible to students for the rest of the lesson.
12. Group the students into partnerships.
13. Allow groups to choose a country to research.
14. Distribute a copy of the Valentine's Day Around the World worksheet to each student.
15. Give students time to access information in order to answer the questions on the worksheet.
16. Instruct students to work together to research the information, but be clear that each student must record the answers on his or her own worksheet.
17. Instruct students to create a venn diagram on a blank piece of paper or in their writer's notebooks.
18. Direct students to complete the venn diagram based on the information gathered while researching the two countries' Valentine's Day celebrations.
19. Collect the graphic organizers from students to determine student success in comparing and contrasting the researched information.
20. Scramble the partnerships, making sure that the two students in a new partnership researched different countries.
21. Give students two minutes to discuss the research they found about Valentine's Day celebrations, focusing on similarities and differences.

**MATERIALS:**

**The following materials or equipment needed for this lesson:**

(Include special equipment request)

- Class set of the Valentine's Day Around the World worksheet
- Blank notebook paper or a writer's notebook for each student
- Internet access for students
- The Informational Writing Graphic Organizer worksheet (optional)

**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_  
**SITE SUPERVISOR'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**INSTRUCTOR'S REFLECTION:**

**Reflection on the lesson given:**

1. How many students participated in the lesson given? \_\_\_\_\_
2. Name(s) of instructors participated. \_\_\_\_\_
3. How long did your lesson take? (Amount of time) \_\_\_\_\_
4. How did the students feel about the lesson? \_\_\_\_\_
5. Did the students like the lesson? \_\_\_\_\_
6. What part of the lesson did the students like? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. What part of the lesson did the students not like? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. Were the students interested in the topic of the lesson? \_\_\_\_\_
9. Was the content of the lesson difficult for the students? \_\_\_\_\_
10. What could you have changed to make the lesson interesting? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
11. Did you have any trouble getting your lesson together? (Idea & Materials) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
12. How do you rate your lesson? (1-10) Why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**SITE SUPERVISOR'S REFLECTION:**

**Reflection on the instructor's lesson:**

1. How many students participated in lesson? \_\_\_\_\_
2. How many instructors participated in lesson? \_\_\_\_\_
3. Did the students enjoy the lesson? \_\_\_\_\_
4. What part did the students enjoy? \_\_\_\_\_  
\_\_\_\_\_
5. What part did the students NOT enjoy? \_\_\_\_\_  
\_\_\_\_\_
6. What could have been changed to make the lesson interesting? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. Was the content of this lesson difficult for students to understand? Why? \_\_\_\_\_  
\_\_\_\_\_
8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)  
\_\_\_\_\_  
\_\_\_\_\_
9. Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Cross-Cultural Connection

Find out how people from different cultures celebrate Valentine's Day. Look for similarities and differences in the way you celebrate. Use the questions below to interview someone you know from another culture.

**1. Are there any special foods that people from your culture typically eat on Valentine's Day?**

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**2. Do people wear any special clothing or colors to represent this holiday?**

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**3. Do children and adults both participate in recognizing this holiday?**

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**4. How do people in your culture differ in how they recognize Valentine's Day?**

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**5. Is there anything you don't like about this holiday? If so, why don't you like it?**

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**6. Is there anything that you enjoy about this holiday? If so, what is it?**

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**7. Do people give gifts to each other on this holiday? If so, what is a typical gift?**

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**When you are done, describe at least one difference and one similarity between how you and your interviewee celebrate Valentine's Day in your cultures.**

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Name \_\_\_\_\_ Date \_\_\_\_\_

# Informational Writing Graphic Organizer



Plan your informative piece by filling out the graphic organizer.

Topic Sentence	
Idea 1	Details/evidence
Idea 2	Details/evidence
Idea 3	Details/evidence
Concluding Sentence	

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