



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Water-Color Color Wheel

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): Kevin Saavedra

COMMON CORE STANDARDS: SL.K.3, SL.3.1.B, SL.6.2

LEARNING OBJECTIVES:

Students will understand the following:

- Differentiate between primary, secondary, and tertiary colors
- Create colors by mixing primary colors
- Engage in peer-based learning models

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

Guide students throughout this process, prompting for questions constantly, and asking students who are steps ahead to assist their peers:

1. Create a circle and divide it into twelve equal pieces
2. Around the circle, sequentially label primary, secondary, and tertiary colors "Red, Red-Orange, Orange, Yellow-Orange, etc."
3. Fill in sections labeled with primary colors first. Teach students how to effectively mix secondary and tertiary colors and fill in those sections.
4. Discussion should be based around how primary colors can be used to create other colors. Complementary colors should be explained, as well. Instructor should use the board if the classroom is larger than 10 students.
5. If time allows, students should experiment with shades and tints.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- White construction paper
- Watercolor sets

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

