



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

TITLE OF LESSON: Candy-Cane Mice and Reindeer

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): <http://sewingbarefoot.blogspot.com/2012/12/christmas-crafts-for-kids.html>

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.1.1.C, CCSS.ELA-LITERACY.SL.3.1.B, CCSS.ELA-LITERACY.SL.5.1.C

LEARNING OBJECTIVES:

Students will understand the following:

- How materials can be combined to create simple representations of animals

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

Candy-cane mice:

1. Cut an oval shape using any color craft foam for the mouse body.
2. Cut ear shapes, but make sure that they are all one piece (looks like the symbol for a telephone, with two large shapes attached by a single connecting line).
3. Slide the ears through slits made for them and glue smaller ear pieces (representing ear canals).
4. Glue googly eyes and a pom-pom nose.

Candy-cane reindeer:

1. Glue a pom-pom nose and googly eyes to the curve of the candy cane.
2. Wrap a pipe cleaner around the curve and shape it into a pair of antlers.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Candy canes (x2 per student)
- Craft foam
- Pipe cleaners
- Scissors
- Small pom-poms
- Googly eyes
- Hot-glue

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

