



# Rio Grande Educational Collaborative Before and After School Program Lesson Plan

**TITLE OF LESSON:** Cheese-Cloth Ghosts

**DATE:**

**SITE NAME:**

**CLASS SIZE:**

**NAME(S) OF INSTRUCTOR:**

**DURATION OF LESSON:**

**CREDIT (website used/name of author):** <http://elmers.com/projects/project/halloween-cheesecloth-ghost-tutorial>

**COMMON CORE STANDARDS:** CCSS.ELA-LITERACY.SL.1.1.C, CCSS.ELA-LITERACY.SL.3.1.B, CCSS.ELA-LITERACY.SL.5.1.B

## LEARNING OBJECTIVES:

**Students will understand the following:**

- Learn and apply basic sculpture crafting techniques.

## ACTIVITY:

### Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

Work through the process with students:

1. Blow up a balloon and tape it to the top of a plastic cup (red solo cups will work well).
2. Pour Elmer's glue in a large bowl or container, and then dilute the glue by 50 percent.
3. Dip the cheesecloth in the bowl and saturate it with the glue/water mixture.
4. Pull it out of the bowl and form your ghost. You will want to stretch out the cheesecloth so that it doesn't adhere to the cup.
5. Let it dry overnight. When the cheesecloth is dry, pop the balloon with something sharp, then gently peel it off the cheesecloth. The head may sink in when you do this, but after removing the balloon you can easily reshape it.
6. Cut out your eyes and mouth with black felt and glue to the ghost. (You can also use googly eyes.)

Leave time for cleanup, and assign students different tasks so that it gets done promptly.

## MATERIALS:

**The following materials or equipment needed for this lesson:**

(Include special equipment request)

- Scissors
- Cheese Cloth
- Black Felt
- Plastic Cups
- Glue
- Bowls
- Water

**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**SITE SUPERVISOR'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**INSTRUCTOR'S REFLECTION:**

**Reflection on the lesson given:**

1. How many students participated in the lesson given? \_\_\_\_\_
2. Name(s) of instructors participated. \_\_\_\_\_
3. How long did your lesson take? (Amount of time) \_\_\_\_\_
4. How did the students feel about the lesson? \_\_\_\_\_
5. Did the students like the lesson? \_\_\_\_\_
6. What part of the lesson did the students like? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. What part of the lesson did the students not like? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. Were the students interested in the topic of the lesson? \_\_\_\_\_
9. Was the content of the lesson difficult for the students? \_\_\_\_\_
10. What could you have changed to make the lesson interesting? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
11. Did you have any trouble getting your lesson together? (Idea & Materials) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
12. How do you rate your lesson? (1-10) Why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**SITE SUPERVISOR'S REFLECTION:**

**Reflection on the instructor's lesson:**

1. How many students participated in lesson? \_\_\_\_\_
2. How many instructors participated in lesson? \_\_\_\_\_
3. Did the students enjoy the lesson? \_\_\_\_\_
4. What part did the students enjoy? \_\_\_\_\_  
\_\_\_\_\_
5. What part did the students NOT enjoy? \_\_\_\_\_  
\_\_\_\_\_
6. What could have been changed to make the lesson interesting? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. Was the content of this lesson difficult for students to understand? Why? \_\_\_\_\_  
\_\_\_\_\_
8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)  
\_\_\_\_\_  
\_\_\_\_\_
9. Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_