



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

TITLE OF LESSON: Draw the Emotions

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT: (ie: website, pinterest,) <https://tinyurl.com/4tr3jz5r>

COMMON CORE STANDARDS: [CCSS.ELA-Literacy.SL.K.5](#)

LEARNING OBJECTIVES:

Students will understand the following:

- Names for simple emotions
- Common ways to represent these emotions

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Pass out the worksheet and read aloud each emotion one-by-one. Ask students to draw that emotion before moving onto the next one.
2. Walk around and see what students are drawing. Do not correct students if they draw something that doesn't seem to fit.
3. After each emotion has been illustrated, draw a blank face on the board and ask for volunteers to come up, individually, to redraw each emotion on the board.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Dry erase board
- Markers
- Worksheet (attached)
- Pencils

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

Name: _____ Date: _____

Emotions

Draw the Faces.



I'm happy



I'm sad



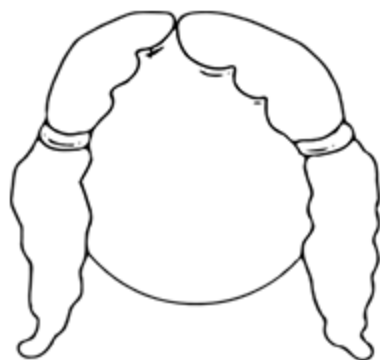
I'm sleepy



I'm afraid



I'm angry



I'm hot